

Department Of Information and Library Sciences

Course Outline of English

BS 4th

Course Title	English III
Credit Hours	3
Level	BS 4 th Semester
Tutor	Ms Mahreen Jalil

Course Objective: This course will introduce students to different ways of writing and analysing a piece of text. The main focus will be to improve writing skills of the students and make them able to write on their own creatively and independently on any given topic.

Teaching Methodology:

1. The class will be conducted in lecture and two way discussion method
2. Previous knowledge and efficiency in English language of the students will be tested.
3. Lecture will be delivered on the topic and different activities for practice will be conducted.
4. Students will be asked questions after lecture for assessment purpose and they will also be encouraged to participate in the discussion and ask questions.

Criteria of Student Evaluation:

- Test
- Assignment
- Analysis of text
- Written activities

Curriculum Contents:

- **Session 1:** Introduction and assessment of previous knowledge
- **Session 2:** Revision of basic concepts of grammar
- **Session 3:** Introduction to Modal verbs
- **Session 4:** Study of the use of different modal verbs
- **Session 5:** Introduction to summary writing and its importance
- **Session 6:** Tips to write a better summary and passages for practice
- **Session 7:** Introduction and understanding of argument essays
- **Session 8:** Importance and types of argument essays
- **Session 9:** Patterns for writing an argument essay
- **Session 10:** Examples and Topics for practice
- **Session 11:** Synonyms
- **Session 12:** Antonyms
- **Session 13:** Proverb: Introduction and importance
- **Session 14:** Use and meanings of commonly used proverbs
- **Session 15:** Meaning and purpose of creative writing
- **Session 16:** Importance of creative writing
- **Session 17:** Analysis of examples and practice

Suggested Readings:

- Goatly, A. (2000). Critical Reading and Writing: An Introductory Course. London: Taylor & Francis
- Hamp-Lyons, L. & Heasley, B. (1987). Study writing: A course in written English for academic and professional purposes. Cambridge: Cambridge University Press.
- Howe, D. H, Kirkpatrick, T. A., & Kirkpatrick, D. L. (2004). Oxford English for Undergraduates. Karachi: Oxford University Press.
- Kirsznner, L.G & Mandell, S.R. (1989). Patterns For College Writing: Fourth Edition. USA: St. Martin's Press, Inc.